

AMOTHERBY CP SCHOOL ENGLISH POLICY

At Amotherby CP school we aim to provide a rich language environment which stimulates and supports each child's language development, but also reflects the rich and diverse society that we live in.

English develops children's abilities to listen, speak, read and write for a wide range of purposes, so using language to learn and communicate ideas, views and feelings. It enables children to express themselves creatively and imaginatively, as they become enthusiastic and critical readers of stories, poetry and drama, as well as non-fiction and media texts. Children gain an understanding of how language works by looking at its patterns, structures and origins. Children use their knowledge, skills and understanding in speaking and writing across a range of different situations.

Aims

- To enable children to speak clearly and audibly in ways which take account of their listeners;
- To encourage children to listen with concentration in order to be able to identify the main points of what they have heard;
- To enable children to adapt their speech to a wide range of circumstances and demands;
- To develop children's abilities to reflect on their own and others' contributions and the language used;
- To enable children to evaluate their own and others' contributions through a range of drama activities;
- To develop confident, independent readers through an appropriate focus on word, sentence and text-level knowledge;
- To encourage children to become enthusiastic and reflective readers through contact with challenging and lengthy texts;
- To help children enjoy writing and recognise its value; to provide purposeful writing experiences
- To enable children to write with accuracy and meaning in narrative and non-fiction;
- To increase the children's ability to use planning, drafting and editing to improve their work.

Objectives

- To follow and adapt the National Literacy Strategy framework to provide appropriate inclusive breadth and balance across the school
- Daily planned units of work ensure continuity, progression and differentiation.
- To deliver lessons supported by a wide range of resources.
- The use of ICT supports, enhances and enriches children's learning.
- Encouragement is given to all children to apply their learnt English skills to all areas of the curriculum.
- Suitable learning opportunities are matched to challenge children of all abilities.

- To provide opportunities to work as an individual and as a group member
- To understand the relevance of Language and see its relevance in real life
- Children will be taught a range of strategies for reading and spelling
- Once children are able to form their letters correctly they are encouraged to join their handwriting using the Nelson Scheme

Assessment and Monitoring

Work will be assessed in line with the assessment and monitoring policy

See relevant Policies

This policy should be read in conjunction with the following policies:

Equal Opportunities

S.E.N.

EYFS

Teaching and Learning

Responding to Childrens' work

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