

Long Term Creative Curriculum Plan Sept 2015- July 2016

Year: 2 Mrs Spittal

	Sept Oct - Autumn Term - Nov Dec		Jan / Feb - Spring Term – Feb / March / April		May / June - Summer Term – June / July	
	Topic : half term (1) – Our local area – Where do we live and what is it like ? Half term (2) Great Fire of London Who was Samuel Pepys and why do we remember him?		Topic: Where would you prefer to live? Africa or England? 11 weeks		Topic : Explorers Why did we go to the moon? How did we get there ?	
Real Life	Walk around Amotherby to map local area		Chinese New Year Fair Trade Fortnight		Visit to Whitby	
Literacy	<u>Fiction</u> ;; stories in familiar settings The Tiger Who came to tea; ; traditional tales: Three Billy Goats Gruff; Stone Soup;		<u>Fiction</u> : Fantasy Stories Where the Wild things are ; Stories from other cultures (Handa's Surprise) Stories by the same author Julia Donaldson		Fiction ; Historical narrative : Mousehole Cat	
	<u>Non Fiction</u> : Postcards & letters John Patrick Norman Mchennessy – The Boy who was always late ; information texts – life cycle of a frog ; diary recounts – Samuel Pepys		<u>Non Fiction</u> ; Instructions – How to catch a dragon; reports : Animals from Africa		Non fiction; explanation texts How to make a healthy snack; biography – life of Neil Armstrong/ Captain Cook	
	<u>Poetry</u> : National Poetry Day – theme light narrative poem ; The Owl and the Pussycat		Poetry : Dragon Poetry – Rhyme and repetition Senses -		Poetry – Shape poems about space/seaside	
Mathematical Understanding	Maths = Discreet framework skills. + Topic maths: measures e.g. length and units – link with DT work.	Maths = Discreet framework skills. + Topic maths: Money, cost, time.	Maths – Discreet framework skills. + Topic maths: measures e.g. volume and capacity units.	Maths – Discreet framework skills. + Topic maths: time and distance emphasis.	Maths – Discreet framework skills. + Topic maths: data handling and sorting – linked to classification and grouping work.	Maths – Discreet framework skills. + Topic maths: shape space and measures e.g. 3d shapes and nets.
Skills ICT	Research - We are researchers searching the internet and other databases safely	Programming – Espresso coding for year 2	How do simple games work/ - we are game testers	Data handling – collecting data	Email – using email to collect clues	Digit imagery – using digital cameras
Science	Animals – including humans	Seasonal changes – What changes happen across the year?	Materials – What is our school made from?	Animal habitats – What sort of animals live in Africa?	Plants - How can we grow our own salad?	How will 5 a day help me to be healthy?

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Historical, and geographi cal understand	What would an explorer find exciting about our village? Map reading skills; use of maps and key.	Who was Samuel Pepys and why is he important to us ?	Where would you prefer to Live? England or Africa?		Explorers – Who were Neil Armstrong and Captain Cook and why do we remember them ?	
Discreet RE	1.5 – creation and thanksgiving	Good News (Christmas Unit)	What can we learn from talking about god	Sorrow and Joy (Easter)	1.6 – holy Places – what can we learn from visiting a holy place?	A Hindu Family (old syllabus)
D & T		Structure – Wheels on the fire engines		Textiles – puppets		Food – making a fruit salad
Art	Draw – line and tone – pencil drawings of our school and the church	Paint – colour and tone – Fire	Print – texture using hand and footprints - Africa	Clay modelling – snakes from Africa	Portraits and self portraits	
PE (2 sessions)	Dance	gymnastics	Dance	gymnastics	Andy Gamble	Athletics
	Games unit 2a Ball skills		Games – 2b – throwing and catching		OAA	
PSHCE	Becoming and Active citizen	Anti Bullying Week Keeping Myself Safe	Me and My future	My Healthy Lifestyle	Me and My relationships	Moving On
Music	Hands, Feet and Heart	Little Angel gets her wings	Glockenspiels Stage 1	I wanna Play in a band	Zootime	Reflect, Rewind, Replay